

Literacy

Narrative

Children will focus on stories with a theme for this unit. They will relate the theme of the story to a personal experience and write an autobiographical story/account reflecting that theme.

Non Fiction

The two non-fiction units this term are discussion and explanation. Our discussion topic will consider different sides of an argument and decide on a course of action, the children will summarise their reasons in a letter.

Poetry

Children will build upon their vocabulary when reading and interpreting a variety of poems. They will read, write and have the chance to perform their own free verse. They will also research a particular poet, share their responses and recite familiar poems by heart.

PSHE

Living in the wider world

Personal safety

Children will discuss the importance of sharing resources. They will explore what being part of a community means and institutions that support communities locally and nationally. They will recognise roles of voluntary, community and pressure groups.

History

Vikings

Children will learn why the Vikings were on the move from Scandinavia and how their navy technology excelled, as well as where and when the invasions of Britain took place and how the Anglo-Saxons felt about them. Not forgetting, of course, the Viking way of life and how and when the Vikings left Britain.

Art and Design

Take One Picture

In line with the rest of the school, the children will learn about the picture chosen for this year's 'Take One Picture' initiative. They will study and learn about the author and the social or historical context behind the picture. Finally they will create their own pieces of art inspired by the picture for submission to the National Gallery.

Music

Children will be given the opportunity to play the Djembe drum, performing rhythms and applying this understanding of beat to perform African dance routines.

Maths

Number and Place Value: children will revisit place value addition and subtraction (up to 4-digits). They will also learn Roman numerals to 100.

Fractions and decimals: children will compare and order numbers with 2 decimal places, they will also correctly position them on landmarked lines. They will revise fractions and identify equivalent fractions, including decimals.

Addition, Subtraction, Multiplication and Division: children will revise and explore methods which they will apply to solve word problems. They use knowledge of times tables to divide multiples of 10.

Measurement: children will revise the 24 hour clock and convert to am/pm times (including clocks with Roman numerals).

Shape: children will calculate the area and perimeter of squares and rectangles. They will revise co-ordinates and angles.

Statistics: children will read, interpret and describe a time graph as well as producing their own.

Vikings

Year 4 – Summer Term

Miss FitzGerald

RE

Sacred Writings and Stories

Children will learn about books which are precious or important and be made aware of ways in which sacred religious texts are regarded, handled and read by the members of faith groups. Children will learn how these sacred writings and stories help people of different faiths.

PE

Basketball, cricket and tennis

Children will learn a variety of skills throughout this term, including:

- striking a ball and field with control.
- passing to team mates at appropriate times.
- leading others and act as a respectful team member.
- choosing appropriate tactics to cause problems for the opposition.
- following the rules of the game and play fairly
- maintaining possession of a ball.

Science

Animals, including humans

Children will learn how the different parts of the digestive system help break down food. They will know the names and functions of different kinds of teeth and know how to care for their teeth. They will also construct and interpret a variety of food chains, identifying producers, predators and prey.

All living things

Children will give reasons for classifying plants and animals based on characteristics. They will use classification keys to sort vertebrates and invertebrates.

ICT

Keeping informed

Children understand the difference between data and information. They use sensing and datalogging tools to gather data to support their science investigations. They structure data in branching and flat-file databases and understand how to derive information from these sources.

Design Technology

Food: class Langar

Linking with children's R.E topic children will design and make filled flat breads and savoury rice. They will prepare ingredients hygienically using appropriate utensils and measure to the nearest gram accurately.

Geography

River Study: Thames

Children will learn about the different parts of a river and how they are formed. They will investigate why rivers are important, their uses, effects of pollution and study the Thames in depth.

City locations and map skills

Children will use an atlas to explore the location of different UK cities and places of interest.

French

Children will use their increasing knowledge of the French vocabulary. They will practice writing short sentences, using a variety of verbs, nouns and adjectives. They will develop their confidence of asking and answering simple questions.