

Literacy

Narrative

Year 4 will complete two narrative units this term: story settings and writing/performing a play. Children will read, explore and discuss story settings. These will help to structure their own narrative with a focus on setting. Children will also write and perform a play, based on a familiar story.

Non-fiction

Children will be exploring persuasive writing, they will assemble and sequence points in order to plan the presentation of a point of view, using graphs, images, visual aids to make the view more convincing.

Poetry

Children will build upon their vocabulary when reading and interpreting a variety of poems. They will read, write and have the chance to perform their own free verse. They will recite a piece of narrative poetry by heart and provide their own response.

PSHE

Relationships and road safety

Children will consider road safety; assessing and managing risks in different situations. They will build upon their understanding of resilience and independence. Furthermore, they will consider the lives of people living in other places, and people with different values and customs.

History

Anglo Saxons

Children will journey back to the 5th century as they discover the fascinating world of the Anglo-Saxons. They will explore how and when the Anglo-Saxons invaded and settled in Britain, how they lived when they got there and the archaeological discovery of the burial ship at Sutton Hoo.

Art and Design

Printing (Patterns Shapes Stories)

Artist: Hokusai

Having explored the work of Hokusai, children will produce prints with layers of two or more colours. They will make their own printing blocks and produce patterns observed in their natural environment.

Music

Children will be given the opportunity to play the Djembe drum, performing rhythms and applying this understanding of beat to perform African dance routines.

Maths

Number and Place Value: children will count back through zero into negative numbers. This will be applied to temperature and number lines.

Fractions and decimals: children will multiply and divide by 10 and 100 to create decimals and whole numbers. They will also relate fractions to decimals and compare decimals.

Addition, Subtraction, Multiplication and Division: adding amounts of money using expanded and compact addition. Adding and subtracting multiples of 10, 100 and 1000. Finding factors of numbers up to 40.

Measurement: children will convert between different unit of measurements, for example between mm, cm and m. They will also convert 24 hour clock to am and pm times, as well as use timetables and calculate intervals.

Data: children will collect and represent data in bar charts. They will use x, y co-ordinates on a graph (first quadrant) and to draw shapes on a graph.

The Anglo Saxons

Year 4 – Spring Term

Miss FitzGerald

RE

Sikhism

This unit introduces Sikhism and what it means to belong to a religion. Children will explore this faith by looking at traditional costume and artefacts.

Sharing food

This unit is about sharing foods as part of religious worship. Children will concentrate on the Sikh and Christian religion, with a focus on the Last Supper at Easter.

PE

Badminton

Children will learn the basic rules and techniques when playing badminton.

Dance

Children will create and perform a dance. They will:

- Move in a clear, fluent and expressive manner.
- Refine movements into sequences.
- Change speed and levels within a performance.

Science

States of Matter

During this topic children will investigate solids, liquids and gases. They will compare materials and observe how they can change state when heated or cooled, measuring in degrees Celsius.

Electricity

Children will construct a circuit, identifying the different components. They will explore and define conductors and insulators. Time will also be spent discussing precautions for working safely with electricity.

ICT

Programming and games

Children explore simulations, explaining how these are structured and some of the programming needed. They decompose tasks and create and debug algorithms to solve them, understanding how algorithms support the programming process. They write programs to achieve specific objectives, understanding and using sequence, selection and repetition. They test, debug and refine their programs.

Design Technology

Electrical systems

Linking to our science topic, children will research and develop a criteria to inform the design of a functional product. Children will be designing, making and evaluating their own alarm system. They will have a good understanding of the electrical systems within their product.

Geography

Comparing the UK and a non-European country

Children will explore geographical similarities and differences between two countries. They will discover the physical and human geography features of another country and compare it to their local area.

French

Children will use their increasing knowledge of the French vocabulary. They will practice writing short sentences, using a variety of verbs, nouns and adjectives. They will develop their confidence of asking and answering simple questions.