

## **Literacy**

### **Traditional Tales**

Children will explore fables. They will write a new fable to convey a moral.

### **Plays**

Children will explore plays. They will write in the style of a script and perform a play based on a familiar story.

### **Poetry**

Children will focus on vocabulary building. They will read write and perform free verses. Children will also study the structure of limericks and recite familiar limericks by heart.

## **PSHE&C**

### **Health and Wellbeing (+ playing nicely and keeping safe)**

Children will identify positive ways to face new challenges (e.g. transitions)

Identify some factors that affect emotional health and wellbeing (e.g. hobbies, exercise and friendships). They will make judgments and decisions and know ways of resisting peer pressure that can affect health and well being.

## **History**

### **The Stone Age**

Children will journey through a million years of prehistory starting with the Stone Age and going right through to the end of the Iron Age. They will discover how humans first came to Britain, how they lived and what developments were made in each era.

## **RE**

### **Beliefs and Teachings**

Children will explore Christian and Islamic stories connected to leaders in each faith, developing their understanding of each religion by exploring the messages from each story. Ways of Describing God: children will discuss different ways of describing God, including looking at the meanings of key symbols in Christianity and Islam.

## **French**

### **Lecture, Écriture et Parler**

In speaking, children will revise their knowledge of conversational elements of French and build a longer conversation by incorporating new phrases. In reading they will learn to read a text in French and pick up words or phrases they are familiar with. This will support their sentence writing over the course of the term.

## **Maths**

### **Exploring, understanding and applying the number system**

Children will recognise the place value of each digit in a three digit number (hundreds, tens, ones). They will compare and order numbers up to 1000. They will identify, represent and estimate numbers using different representations. They will recall and use multiplication and division facts for the 3, 4, and 8 multiplications. They will also solve number problems and practical problems.

### **Securing numerical fluency and understanding geometry**

Children will add and subtract numbers with up to three digits mentally and written to solve problems, using formal written methods of columnar addition and subtraction. They will solve problems including missing numbers, using number facts, place value and more complex addition and subtraction. Children will also recognise, describe properties and classify shapes. They will draw and make shapes and relate 2D and 3D shapes.

Stone Age to the Iron Age  
Year 3 – Autumn Term

## **Mechanical Toys**

### **Moving Monsters**

Children will have the chance to get to grips with pneumatic systems before designing, making and evaluating their own monster with moving parts.

## **Computer Science**

### **Authoring**

Children use a variety of different software to create digital content, understanding some of the differences between them. They select and use software to create non-linear content for specific audiences and objectives.

### **Keeping Informed**

Children understand the difference between data and information. They use sensing and datalogging tools to gather data to support their science investigations. They structure data in branching and flat-file databases and understand how to derive information from these sources.

## **Science**

### **Animals (including Humans)**

Children will become more familiar with the plants and animals in their local and wider environments. They will learn how to identify a range of British plants and animals, and how to classify organisms, including the use of classification keys. They will also consider why organisms live in different habitats and the impact, both positive and negative, that humans can have on environments.

## **Geography**

### **Our European Neighbours**

Children will take a trip across the English Channel and discover the continent of Europe. Not only will thing class discover some fascinating facts about Europe, but they will also find out the names, locations and features of European countries and capitals. They will then do in depth study on France.

## **Art and Design**

### **Printing (Colour and Pattern)**

Children will replicate patterns observed in natural environments and make precise repeating patterns. Children will adapt and refine ideas as they progress. They will comment on artworks using visual language.

### **Art & Digital Media Photography**

Children will replicate some of the techniques used by the photographer Julia Margaret Cameron.

## **Music**

Children will be learning the recorder with a specialist teacher. Children will play and perform in solo and ensemble contexts, using voice and playing instruments with increasing accuracy, control and expression.

## **PE**

### **Premier Sport**

Employees from Premier Sport will deliver high quality PE sessions each week .During gymnastic activities the children will practice performing routines with appropriate strength, balance and poise, both alone and with partners. During outdoor activities the children will work on specific techniques and skills, play games as part of a team.