



'Valuing Potential; Creating Opportunities

Hartsbourne Primary School

OUR VISION

Building a strong school **community**; inspiring pupils to gain the **confidence**, resilience and independence to become **life-long learners**, making the best **progress** possible and creating **happy memories**.



THE GOVERNMENT'S 'PREVENT' STRATEGY AN INFORMATION LEAFLET FOR PARENTS

'Prevent' is best summarized from Lord Carlile's report:

"...at the root of this Prevent strategy is the basic assertion that extremism breeds terrorism; and that extremism is the vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. This includes any stance which seeks to justify or excuse attacks on British armed forces and other British citizens who act within the rule of law."

WHAT IS THE 'PREVENT' STRATEGY?

Prevent is a government strategy designed to stop people becoming terrorists or supporting terrorist or extremist causes.

Prevent covers all types of terrorism and extremism, including the extreme right wing, violent Islamist groups and other causes.

HOW DOES THE 'PREVENT' STRATEGY APPLY TO SCHOOLS?

From July 2015 all schools (as well as other organisations) have a duty to safeguard children from radicalisation and extremism.

This means we have a responsibility to protect children from extremist and violent views the same way we protect them from drugs or gang violence. Importantly, we can also provide a safe place for pupils to discuss these issues so they better understand how to protect themselves.

WHAT DO WE DO AT HARTSBOURNE?

Many of the things we already do help our children to become positive, happy members of society and contribute to the 'Prevent' strategy. For instance, all children were involved in creating the umbrella and play-ground rules and creating a class charter. Part of our system of behavioural consequences involves children reflecting on their actions and discussing these with teachers. Other strategies include:

- Finding out about other religions, exploring other cultures, celebrating festivals, promoting diversity.
- Challenging prejudices and racist comments.
- Develop critical thinking skills and a positive self-identify.
- Promoting British Values, including democracy, the rule of law, liberty, respect, tolerance and inclusion.
- Promoting the spiritual, moral, social and cultural development of pupils through assemblies, RE and PSHE lessons, themed weeks, visitors and enrichment opportunities.

We will also protect children by using filters on the internet and by vetting visitors and other organisations who come in to school to work with the children.

ISN'T A PRIMARY CHILD TOO YOUNG TO LEARN ABOUT EXTREMISM?

The Prevent strategy is not just about discussing extremism and violent extremism, which may not be appropriate for younger children. It is about teaching children the values of tolerance and mutual respect and how to keep themselves safe in the wider world.

Teachers will always make sure any discussions are suitable for the age and maturity of the children.

IS EXTREMISM REALLY A RISK IN OUR AREA?

Extremism can take many forms, including political, religious and misogynistic extremism. Some of these may or may not be a bigger threat in our area but technology knows no boundaries and information is freely available in our society.

Our aim is to give the children the skills to protect themselves from any extremist views they may encounter, now or later in their lives.

HOW CAN I FIND OUT MORE INFORMATION?

- The Prevent Duty guidance for England and Wales, H M Government, www.gov.uk.
- www.preventforschool.org.
- The Counter Terrorism and Security Act 2015.
- School policies on our website including Child Protection Policy.
- Statutory Information on our website, including British Values.

SCHOOL GOVERNORS

September 2015