



## Hartsbourne Primary School

### The spending, impact and allocation of Sports Premium funding

#### CONTEXT

From September 2013, the Government allocated funding directly to primary schools to support the provision of quality PE/ Sport. Schools receive £8000, plus an extra £5 per pupil each year. This money is ring-fenced to ensure high-quality PE and sport is central to school life and helping to raise achievement for all children.

#### IMPACT OF FUNDING 2015 – 2016

##### Teaching and Learning

Throughout the year teachers benefitted from focused professional development, funded through the Sports Premium. The majority of the Sports Premium was used to employ specialist coaches who led up to two sessions a week per class. This enabled staff to observe the coaches and gain confidence in teaching gymnastics and a variety of games sessions before following up with leading their own sessions. Coaches also gave support to teachers with end of year assessments.

The newly planned curriculum overview also allowed teachers to observe specialists coaches delivering new as well as existing sports e.g. badminton, cricket, table tennis, indoor athletics and hockey. The PE co-ordinator led a staff meeting on planning new cross-curricular dance units. Each teacher now has an up to date planning file to ensure better coverage, assessment and progression.

##### Sports clubs

Qualified coaches were hired to ensure the after school football club was of excellent quality as well as provide the opportunity to compete with other schools, in a league. The children continue to develop their skills and won the league for the season 2015-16, an excellent result for the school. This free after school provision was offered to Year 5 and 6 children.

##### Sports Events

The Sports Premium funding enabled children at Hartsbourne to participate in inter-school competitions during sports week and receive talks from motivational speakers. During pupil voice children made their own decisions about the types of new activities they would like to do during this focus week.

<b>INCOME RECEIVED</b>	<b>£8,870</b>
Schools Sports Partnership	£1,300
Premier Sport, coaching, CPD for teachers	£4,000
Lunch time clubs and after school clubs	£3,570
<b>TOTAL</b>	<b>£8,870</b>



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#### CONTEXT

From September 2013, the Government allocated funding directly to primary schools to support the provision of quality PE/ Sport. Schools receive £8000, plus an extra £5 per pupil each year; based on the January 2016 census, this means around £8.835.00 for 2016-2017. This money is ring-fenced to ensure high quality PE and sport is central to school life and helping to raise achievement for all our pupils.

#### Provision 2016-2017

Focused school improvement planning meant that the PE coordinator audited provision and identified areas which currently need developing. Improvements will be implemented and reviewed over the year. In order to get the best value and maximum impact for our children, we plan to use the funding in the following way:

<p><b>PE Curriculum:</b> To ensure high quality teaching and learning of PE through regular professional development opportunities for teachers including a particular focus this year on dance.</p> <p>To ensure the PE curriculum covers a broad range of objectives which are in line with our PE overview and assessment procedures.</p>	<p>In line with the 2014 National curriculum, we aim to implement a PE curriculum that promotes a healthy lifestyle and develops children's motivation and the skills to beat their personal best.</p> <p>We ensure that children have the opportunity to take part in gym, dance, games, athletics and outdoor adventurous games (for example orienteering and climbing) so they can continue to develop their skills each year.</p> <p>We give teachers the opportunity to work alongside specialist coaches to develop their knowledge of activities to support the teaching of different skills. We also enable teachers to attend CPD courses across the year, so they can develop their teaching of PE and share their skills with other members of staff.</p> <p>This year we also plan to make links with another local secondary school, who will support teachers with the delivery of dance sessions.</p> <p>A proportion of expenditure will be allocated to the release time of the PE coordinator to review PE through lesson observations and feedback to sport coaches and teachers.</p>
<p><b>Equipment:</b> To ensure quality PE equipment is available for the children to use in lessons, break times, lunch-times and after school clubs.</p>	<p>Funding will be used to purchase a wider range of sports equipment to use within PE lessons and to support with sports based break time activities. Funding this year will particularly focus on games and dance as previously the school had used equipment provided by specialist coaches.</p> <p>Updated playtime equipment in KS1 and Reception will also enable children to have an active break time, with the support of an adult/play leaders. As with previous years, PE equipment needs to be continually audited to ensure it is fit for purpose and updated to suit the needs of the curriculum and to support the delivery of high quality PE sessions. Orienteering resources will be expanded to enable us to teach the new national curriculum objectives and ensure better pupil progress.</p>
<p><b>Health and fitness:</b> To develop children's understanding of health</p>	<p>Teachers will complete baseline assessments and end of year assessments which will be passed to the next teacher and use these to plan for progression of groups and individuals.</p>

<p>and fitness whilst promoting an enjoyment of improving fitness levels.</p>	<p>The range of paid sports clubs will continue before and after school. Our dance specialist will also run a lunch time club.</p> <p>Two mid-day supervisors will have the opportunity to attend a course to help support playground leaders and Year 5 will complete a half day PALS training. They will encourage children to use their play and lunch times to help them keep fit through offering a range of structured, adult-led activities.</p> <p>Children who display a level of fitness below age related expectations will be supported to participate in clubs and activities. A proportion of expenditure will be allocated to 'Sports Week'. Our focus this year is the Paralympics and specialist coaches will be leading sessions in school.</p>
<p><b>Partnership working:</b> To build upon best practice through School Sports Partnership contract and volunteers from another local secondary school.</p>	<p>The partnership will provide the opportunity for children to compete against others of a similar standard – through tournaments, festivals and league matches. Membership of the partnership gives us the opportunity to work with PE co-ordinators and teachers from other primary and secondary schools.</p>

**How will impact be measured?**

- Monitoring the number of pupils attending after school clubs (funded and non-funded).
- Monitoring the attendance and successes of children during leagues, tournaments and festivals.
- Pupil voice will be carried out to gain the views of children about PE and sport.
- Equipment is fit for purpose and used more effectively to deliver high quality sessions.
- The quality of lesson observations and monitoring of outcomes.
- Monitoring of teacher's planning and assessment of PE against new assessment criteria.
- Demonstrating an increase in pupil participation in PE/ Sport.
- Children's knowledge of healthy lifestyles will develop (also part of PSHE and science).
- Observations of specialist teaching staff to ensure quality provision continues.

Income	
Lump Sum	£8,000
Additional pupil income, £5 per head, based children on roll as at 167 January 2016 census	£835
Total anticipated income 2016 - 2017	£8,835
Expenditure	
School Sports Partnership contract	£1,300
Specialist dance teacher	£1,300
Premier Sport afterschool football club	£2,880
Cycling week	£460
Two orienteering days at Cuffley	£630
Resources	£865
Curriculum CPD	£1,000
Sports week	£400
Totl anticipated expenditure 2016 - 2017	£8,835