

**HARTSBOURNE PRIMARY SCHOOL CURRICULUM OVERVIEW KS1 - 2015**

YEAR 1	SCIENCE	ICT	RE	HISTORY	GEOGRAPHY	ART	PE	DT	MUSIC	PSHE+ C
AUT 1	Human body	Let's create	Light and nature	Changes in living memory Past/Present		Painting: Impressionism (Monet & Mary Cassatt)	Games Dance		Long and short	<u>Health and wellbeing</u> <u>Play nicely, keep safe</u> Contributing to the classroom How to 'borrow' Importance of turn taking What is fair and not fair Bullying/teasing Being independent Managing change Knowing body parts Hygiene and medicine
AUT 2	Seasonal change				UK		Gymnastics Dance	Joining materials: Sock Puppets	Pulse (Rythmn)	
SPRING 1	Materials	Discover Programming	Belonging and Easter	Important local person		Printing Artist Mary Henry: Geometric abstract	Bat/Ball Games Gymnastics		Taking Off (Pitch)	<u>Relationships</u> <u>(Road safety)</u> How to cross road with adult Communicating feelings Who to tell (identify special people) Keep surprises not secrets 'Good' physical contact
SPRING 2	Plants			Around our school		Games: Hockey Netball	Moving vehicles: Wheels	Score (Symbols)		
SUMR 1	Animals	Starting research	Special books	Explorers Significant person		Portraits	Athletics Games of throwing Catching		Timbre, Tempo, Dynamics	<u>Living in the wider world</u> <u>(Personal safety)</u> Re-visit turn taking Understand how rules help us Belonging to different groups and communities eg family and school People who look after us Looking after money (spending and saving)
SUMR 2	Animals				Continents Oceans		Games: Cricket Tennis	Food technology: Computer design: Pizza Fruit kebabs	Exploring sound	

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YEAR 2	SCIENCE	ICT	RE	HISTORY	GEOGRAPHY	ART	PE	DT	MUSIC	PSHE+ C
AUT 1	Plants Animals	Getting creative		Events beyond living memory		Sculpture: Artist: Andy Goldsworthy	Games Dance		Long and short	<u>Health and wellbeing</u> <u>Play nicely, keep safe</u> Listen to others / work cooperatively Strategies to resolve simple arguments How diseases are spread/controlled Harmful household products/medicines Growing from young to old How people's needs change Name main body parts (including external genitalia) Acceptable/unacceptable physical contact and how to respond (who to tell and how/family networks) Similarities/differences boys and girls Ways of keeping physically and emotionally safe (+ online safety)
AUT 2	Basic Needs of Humans/ Animals			Geography of the School Grounds (Map skills) Seasonal & daily weather		Gymnastics Dance	Food Tech: Savoury sandwiches Milk shakes and smoothies		Pulse (Rythmn)	
SPRING 1	Everyday Materials	Visual info	Special places	Lives of significant individuals (Elizabeth 1 and Queen Victoria)		Digital media: Portraits Artists: Picasso & Warhol	Bat/Ball Games Gymnastics		Taking Off (Pitch)	<u>Relationships (Road safety)</u> Road safety and safety in environment (rail/water/fire safety) Share opinions on things that matter explain views through conversation Recognise when people are being unkind how to respond How to resist teasing or bullying What to do if you witness bullying
SPRING 2	Forces			Investigating places (where castles are found)		Games: Hockey Netball	Winding mechanism		Score (Symbols)	
SUMR 1	Living things and their habitats	Talking & Sharing	Easy questions Difficult answers	Changes in living memory: Historical events in our locality		Collage: Colour/shape in environment	Athletics Games of throwing Catching		Timbre, Tempo, Dynamics	<u>Living in the wider world (Personal safety)</u> Transition and new opportunities Responsibilities with independence What improves/harms local, natural and built environments Where does money come from and what do we use it for? Concepts of spending and saving, (peer pressure, adverts) keeping money safe
SUMR 2				Compare contrast Localities: Physical features		Games: Cricket Tennis	Textiles: Fabric hand puppets		Exploring sound	