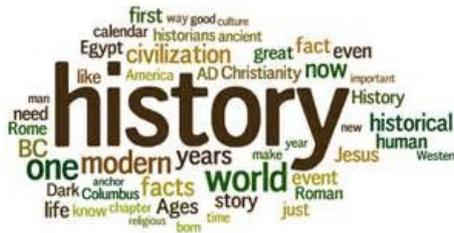


Hartsbourne Herald

HISTORY WEEK



Hartsbourne
Primary School
Hartsbourne Road
Bushey Heath WD23 1SJ

History week kicks off with a visit from author Paul Nolan who has written such books as Demons of Dunkirk and The Forsaken Queen. Please look out for the letter attached with this e mail.

The children are invited to dress up on **FRIDAY 11TH MARCH**; choose a historical character or a fictional character from history (eg Asterix, Railway Children etc). PLEASE BRING A £1.00.

E-SAFETY AT HARTSBOURNE

Please read the latest report on e-safety from the BBC Newsround team, on page 2. We occasionally get children in school who say they watch 18 video games such as Call of Duty or Grand Theft Auto. Apart from the depicted violence these games have totally inappropriate content for primary aged children and we would **all** strongly encourage parents not to 'give in' to pressure and maintain a firm rule and also ensure older siblings are not sharing these games with their younger brothers and sisters. After all, you wouldn't take them to the cinema to see an '18' film, would you?

PARENT QUESTIONNAIRE

Please take a few minutes to complete the online parent questionnaire that went out this week. Your feedback helps us and you might win some sparkling wine! Type the following into the **web page address bar: www.nfer.ac.uk/npps/prpa**. Enter your **school number: 202218**, Enter the following **password: XRFT**, Click on '**Begin**' When ready, click on '**Next**'. Instructions for completing individual questions will appear on each page. When you have completed the questionnaire, click on the final '**Next**' button and the responses will be sent securely to NFER and then on to us.

ACHIEVEMENT LAST WEEK...

Rec: Sophie for a week of kind, helpful behaviour.
Year 1: Zayaan for his positive attitude to learning this week.
Year 2: Summer for focused learning all week.
Year 3: Ella for always listening and being mindful of others.
Year 4: Cristian sets an excellent example to others with behaviour.
Year 6: Zack has shown great enthusiasm for learning this week.

PUPIL ATTENDANCE FOR FEBRUARY:

Reception: 95% Year 1: 92% Year 2: 93%
Year 3: 97% Year 4: 96% Year 5: 98% Year 6: 96%
Very well done to Year 5 and Year 3: well above average!

PLEASE NOTE; ON WEDNESDAY 9TH MARCH WE ARE SWITCHING E MAIL PROVIDERS AND THERE WILL BE NO E MAIL SERVICE THAT DAY.

We wish you all a wonderful weekend and Happy Mother's Day
From Valerie Hudson and all the staff at Hartsbourne

*Edition 22 Spring Term
4 March 2016*

Inside this issue

Diary Dates	P2
What we are Learning Housepoints	P2
House points Achievement Friends	P3
E-safety News	P4

PARENTS' EVENING APPOINTMENTS

Please look out for the e mail regarding parent consultation evening and reply by next Thursday 3rd March 2016. Thank you.

FRIDAY 11TH MARCH ASSEMBLY:
Places are now closed for the assembly. The office will e mail parents who have been allocated a seat.

SEVERE WEATHER CLOSURE

If we experience severe weather, such as heavy snowfall, parents should check the Herts County Council Emergency School Closures website by using these links – www.hertsdirect.org/services/edlearn/schlife/schoolclose

* = parents invited	
2016 DIARY DATES	DATE
HISTORY WEEK	9.3.16
Y1 RAF Museum	10.3.16
PGL Parents' Meeting 3.30pm Y6	10.3.16
History Week Assembly Rec/Y1/Y2 2.30pm	11.3.16
Y3 Celtic Harmony visit	15.3.16
Parent Consultation Eve*	16.3.16
Parent Consultation Eve*	17.3.16
Sports Relief	18.3.16
Y2 Tower of London visit	23.3.16
Y4 Museum of London visit	24.3.16
EASTER WEEKEND/BANK HOL	25/28.3.16
Y6 to PGL	29.3.16
END OF TERM CLOSE 2.00PM	1.4.16

BREAKFAST CLUB

Children in Reception and KS1 **must** be brought to the Breakfast Club door by an adult. Please do not send young children down the path with older siblings. This is for health & safety reasons as the path is very close to the car park and the access road for deliveries and refuse collection. **THANK YOU FOR YOUR COOPERATION.**

COLLECTION FROM CLUBS:

Please collect from the following areas:

- Football Club should be collected from the playground.
- Sports clubs, dance and drama in the hall should be collected from the hall door.
- Film Club from the Classroom door (Year 5).
- Art Club should be collected from the Y5/Y6 double doors (side entrance).

**Also: We are taking orders for commemorative coins.
Our Waste Aware collection for small electrical items is Thursday 10th March; leave in the shelter, parents' waiting area, THANK YOU.**

What we are Learning Next Week...

YEAR GROUP**LITERACY****MATHS**

YEAR 1

Recounts

Measuring

YEAR 2

Sentence structure
Grammar punctuation skills

Fractions and time

YEAR 3

Report writing

Fractions

YEAR 4

Persuasive Writing

Multiplication

YEAR 5

Character profiles

Mental addition and subtraction

YEAR 6

Punctuation, grammar and vocabulary skills

Maths: Closing the gaps!

*We're on the web at: www.hartsbourne.herts.sch.uk E-mail us at: parents@hartsbourne.herts.sch.uk Telephone: 0208 950 8140 and 0208 950 6853
PAPER COPIES OF NEWSLETTERS ARE AVAILABLE FROM THE OFFICE.*



FRIENDS OF HARTSBOURNE

WHAT	WHEN	TIME/WHERE
Movie Night Y2-Y6	31st March	3.30pm Classrooms
Sponsored Event TBC	w/b 25th April	All classes
Spring Tidy Up	30th April	Parents' Waiting Area
Father's Day Sale	Thursday 16th June	3.30pm School Hall
Coffee before sports morning	Thursday 23rd June	9.00am The Duck
Bring a Bottle for Fair	Friday 24th June (TBC)	School Hall
School Fair	Saturday 2nd July	12.00—3.00pm School
Ice-Cream Sale	Tuesday 19th July	3.15—3.45pm School

Mathematicians of the Week

Rec: Toby for trying his best with assessments.

Year 1: Charlotte S. for fraction work.

Year 2: Chloe for work on number facts.

Year 3: Megan for excellent work on inverses this week.

Year 4: Tanaiya for perseverance with word problems.

Year 6: Joseph has completed excellent independent work on coordinates.

Writers of the Week

Rec: Erin for holiday news writing.

Year 1: Ayesha for identifying features in a recount.

Year 2: Jacob Paul for fantastic ideas when describing objects.

Year 3: Danielle for an imaginative text map about how stars shine at night.

Year 4: Hailley completed excellent work on root words and suffixes.

Year 6: Bailey for writing multi-clause sentences this week.

NB: Last week's entries

Housepoints Congratulations!

Sika **Roe** **Muntjac** **Fallow**

636

502

219

602

Three quarters of 10-12 Year-olds have underage social media accounts

Latest report from BBC Newsround: 3/4 of children aged 10-12 have a social media profile

Put simply 75% of children are breaking legal terms and conditions, a shockingly high number. As we know once the 50% mark is reached it is very difficult for parents not to bow to peer pressure as they do not want their children to miss out or be labelled as “uncool”. The problem is self-perpetuating resulting in such high levels of young children using age inappropriate apps. Why is it that in the online world such terms and conditions are just blithely ignored?

The online and offline world seem to operate with very different sets of instructions. A recent straw poll saw 100% of year 5 and 6 children say they had watched or played a game with a rating of 18. When posed the same question with regards to films only 3 hands went up. Despite all the good work that goes on with organisations such as NSPCC, PEGI, SwGfL to name but a few the message is clearly not getting through to parents or children. How do educational professionals deal with this, as the saying goes “You can take a horse to water but you can’t make it drink”. E-safety seminars within schools are notorious for low attendance, with parents either deliberately or naively turning a blind eye.

In the Ofcom report on Children’s Media Use parents cited the main reason they did not, for example use safe search, was because they trusted their children. However, children must be protected; even if you “trust” your child you still need to protect them. Children wear cycling helmets – this is not because we don’t “trust” them to ride their bikes – it is because we want to protect them.

For the first time, children are now spending more time on the Internet than watching TV and are accessing content unsupervised at an increasingly younger age, so rather than turning a blind eye, parents should be actively discussing Internet use with their children. If parents are familiar with the online playground their children are in, they will at least have some notion of the potential risks. Once they do know where their children are hanging out, they then have the opportunity to suggest safer alternatives such as ChatFOSS. After all, we don’t want to prevent young people from learning how to use social media properly as it is integral to modern life.

Happily, the majority of underage usage of apps such as Instagram, twitter and facebook is entirely innocent, however that does not mean such usage does not bring with it risks. The reported increase in mental health issues that is being attributed to social media seems to have no impact on parental decisions.

Can the recent Newsround report stating that 37% of children who use social media underage are ‘friends’ with someone they have never met, encourage parents to be more involved in e-safety? I hope so.



The following websites contain guidance and advice for parents (and children) on how to get the most out of using the Internet:

[BBC Chatguide](#), [BBC Safe Surfing](#), [Childline Cyber Bullying](#), [Think U Know](#), [Hertfordshire Grid for Learning – eSafety](#), [Child Exploitation and Online Protection Centre](#)